

MCCORMICK ELEMENTARY

615 Clayton Street
McCormick, South Carolina 29835

GRADES K-4 Elementary School

ENROLLMENT 315 Students

PRINCIPAL Eleanor S. Rice 864-465-2292

SUPERINTENDENT Lloyd Hunter, Ed.D 864-465-2435

BOARD CHAIR Oscar New 864-465-2329

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	7	57	30	2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

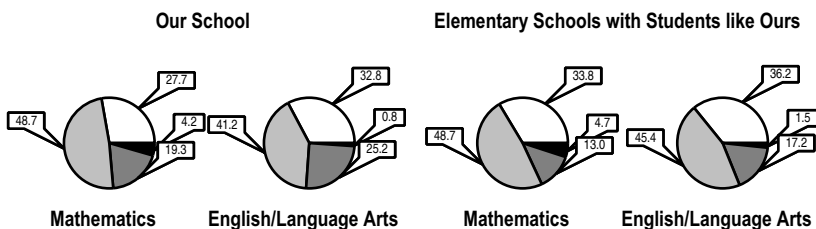
FOR MORE INFORMATION, VISIT WEBSITES AT:




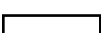
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	28	60	36
Percent satisfied with learning environment	85.2%	93.0%	57.6%
Percent satisfied with social and physical environment	64.3%	80.0%	65.6%
Percent satisfied with home-school relations	85.7%	94.8%	71.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	122	100.0	32.8	41.2	25.2	0.8	26.1	17.6
Gender								
Male	69	100.0	33.8	42.6	23.5	N/A	23.5	17.6
Female	53	100.0	31.4	39.2	27.5	2.0	29.4	17.6
Racial/Ethnic Group								
White	14	100.0	7.7	15.4	76.9	N/A	76.9	17.6
African-American	107	100.0	36.2	44.8	18.1	1.0	19.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	103	100.0	29.4	41.2	28.4	1.0	29.4	17.6
Disabled	19	100.0	52.9	41.2	5.9	N/A	5.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	122	100.0	32.8	41.2	25.2	0.8	26.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	122	100.0	32.2	41.5	25.4	0.8	26.3	17.6
Socio-Economic Status								
Subsidized meals	108	100.0	33.6	43.9	21.5	0.9	22.4	17.6
Full-pay meals	14	100.0	25.0	16.7	58.3	N/A	58.3	17.6

Mathematics								
All students	122	100.0	27.7	48.7	19.3	4.2	23.5	15.5
Gender								
Male	69	100.0	27.9	52.9	14.7	4.4	19.1	15.5
Female	53	100.0	27.5	43.1	25.5	3.9	29.4	15.5
Racial/Ethnic Group								
White	14	100.0	N/A	46.2	46.2	7.7	53.8	15.5
African-American	107	100.0	31.4	49.5	16.2	2.9	19.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	103	100.0	22.5	52.0	20.6	4.9	25.5	15.5
Disabled	19	100.0	58.8	29.4	11.8	N/A	11.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	122	100.0	27.7	48.7	19.3	4.2	23.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	122	100.0	28.0	48.3	19.5	4.2	23.7	15.5
Socio-Economic Status								
Subsidized meals	108	100.0	28.0	50.5	17.8	3.7	21.5	15.5
Full-pay meals	14	100.0	25.0	33.3	33.3	8.3	41.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	57	N/A	31.6	49.1	17.5	1.8	19.3
	Grade 4	58	N/A	37.9	46.6	15.5	N/A	15.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	57	100.0	21.4	42.9	33.9	1.8	35.7
	Grade 4	65	100.0	42.9	39.7	17.5	N/A	17.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	57	N/A	45.6	36.8	17.5	N/A	17.5
	Grade 4	58	N/A	51.7	31.0	10.3	6.9	17.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	57	100.0	19.6	53.6	23.2	3.6	26.8
	Grade 4	65	100.0	34.9	44.4	15.9	4.8	20.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 315)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.4%	Up from 1.9%	3.4%	2.4%
Attendance rate	96.5%	Up from 95.2%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	2.4%	Down from 3.0%	6.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.8%	Down from 5.5%	8.7%	8.0%
Older than usual for grade	1.3%	Up from 0.3%	2.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	26.7%	Up from 25.7%	46.0%	50.0%
Continuing contract teachers	66.7%	Up from 54.3%	81.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	63.6%	Down from 73.1%	83.2%	86.2%
Teacher attendance rate	96.1%	Up from 95.1%	94.3%	95.3%
Average teacher salary	\$36,610	Up 3.3%	\$39,095	\$39,909
Prof. development days/teacher	21.4 days	Up from 11.1 days	12.7 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio	15.7 to 1	Down from 17.2 to 1	17.3 to 1	18.9 to 1
Prime instructional time	91.3%	Up from 89.5%	87.9%	89.7%
Dollars spent per pupil*	\$6,519	Up 15.0%	\$6,158	\$5,892
Percent spent on teacher salaries*	60.7%	Down from 62.2%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick Elementary School had an exciting and productive school year. PACT scores showed some gain; however, more improvement is needed.

In order to better meet the needs of each individual student, strategies were implemented.

Identified students in grades 3 and 4 were offered additional instruction in reading, writing, and math after regular school hours.

Writing was emphasized in all grade levels.

Students published a book entitled McCormick Through the Eyes of Children.

Classroom libraries were purchased.

The citizenship program was expanded. In addition to service-learning projects, our student council president presented one student with a \$250 scholarship.

The number of volunteers/mentors increased.

A new math series was adopted.

The Accelerated Reading Program proved to be a huge success.

All classroom teachers received graduate credit in the areas of reading and writing.

Parents were given the opportunity to continue learning new skills in the area of technology.

The Family Literacy Program provided GED classes.

A lending library for parents was established.

McCormick Elementary School continued to meet all requirements set forth by the Southern Association of Colleges and Schools and the State Department of Education.

Eleanor S. Rice

McCormick Elementary School Principal 2002-2003

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.